

## **ST LAWRENCE'S R.C. PRIMARY SCHOOL**



### **POLICY STATEMENT FOR BEHAVIOUR**

#### **Rationale**

In St Lawrence's positive attitudes and self-discipline are encouraged and praised. Children work best in a happy and secure atmosphere with realistic well defined guidelines. We endeavour to make each day purposeful, positive and happy for both children and staff.

#### **Aims**

- To create a pleasant, welcoming and purposeful atmosphere to enable children to benefit from a happy but organised learning environment which reflects the Christian ethos.
- To create a safe, secure environment for children staff and visitors.
- To help increase confidence in relationships, in tackling new learning situations and in social situations.
- To create a positive learning environment.
- To promote acceptable standards of behaviour.
- To achieve a consistent approach to positive behaviour across the school.

#### **Guidelines**

- Children will be praised and rewarded for positive behaviour.
- A set of simple rules will be agreed which are acceptable to both staff and children.
- A whole school reward system is in place for the children. Good behaviour or work is rewarded with a DOJO point. These points accrue and when each member of the class reaches 50 points, the class are eligible for an agreed award. (This could be a trip out or a non-uniform day for example). The points are visible and parents have access to them through an APP. This has been publicised by school.
- Good manners and kindness are encouraged at all times and points are rewarded for this as well as excellent work, good behaviour and for trying hard.
- An agreed set of sanctions will be carried out. In all disciplinary action, it is essential that the child fully understands that it is the behaviour that is unacceptable and not the child.
- The attitude of all staff is of great importance. Staff should demonstrate mutual respect as an example to children. They should set the right example to children in matters such as dress, punctuality and commitment.
- Children should be encouraged to take responsibility for their own actions.
- Children should be offered a challenging curriculum, a stimulating environment and an orderly routine.
- A variety of means will be used to promote self-esteem including reward assemblies and Head Teacher awards.
- Children should be offered time and support to reflect on their actions.
- Parental support and co-operation will be encouraged. If there are persistent behaviour problems, parents should be contacted and efforts made to identify causes in order to set up an effective programme.

## **Conclusion**

This policy should be seen in relation to all areas of the curriculum and the ethos of the school.