

## **KEY STAGE 2 RESULTS 2017**

In Key Stage 2 this year, the children have been the second cohort to take tests from the new national curriculum. These tests are not measured in 'levels' like previous years, making comparisons difficult. Therefore, the measure that we have used is to compare our results to the national average in terms of how many children achieved the 'Expected Standard' set by the government. I am sure that you will agree that our children have performed very well. We have also added a comparison of the children working at a 'Greater Depth' at our school with the national figures. This is an area where we need to improve as a school.



Each child is given a 'scaled score' from their tests. Children who achieve above 100 are deemed to have met the 'Expected Standard.' We have worked out our average scaled score and compared this with the National Average in Reading, Spelling Grammar and Punctuation and Mathematics. This measure is not applicable in writing as this is teacher assessed.

At the bottom of the list is the progress measure. 0.0 is the national average measure. Any score above this is therefore above the national average in terms of progress from Key stage 1 to Key Stage 2. Any figure below 0.0 is below the national average in terms of progress from Key stage 1 to Key Stage 2.

### **READING**

|   |      |
|---|------|
| ST. LAWRENCE'S CHILDREN AT 'EXPECTED STANDARD'  | 85%  |
| NATIONAL AVERAGE                                | 71%  |
| COMPARISON                                      | +14% |
| ST. LAWRENCE'S CHILDREN AT 'GREATER DEPTH'      | 11%  |
| NATIONAL AVERAGE                                | 25%  |
| COMPARISON                                      | -14% |
| ST. LAWRENCE'S AVERAGE SCALED SCORE FOR READING | 103  |
| NATIONAL AVERAGE SCALED SCORE FOR READING       | 104  |
| PROGRESS MEASURE COMPARISON                     | +1.4 |

### **WRITING**

|  |      |
|--|------|
| ST. LAWRENCE'S CHILDREN AT EXPECTED STANDARD | 77%  |
| NATIONAL AVERAGE                             | 76%  |
| COMPARISON                                   | +1%  |
| ST. LAWRENCE'S CHILDREN AT 'GREATER DEPTH'   | 11%  |
| NATIONAL AVERAGE                             | 18%  |
| PROGRESS MEASURE COMPARISON                  | +1.3 |

### **SPELLING PUNCTUATION AND GRAMMAR (SPAG)**

|  |     |
|--|-----|
| ST. LAWRENCE'S CHILDREN AT EXPECTED STANDARD | 81% |
| NATIONAL AVERAGE                             | 77% |
| COMPARISON                                   | +4% |
| ST. LAWRENCE'S CHILDREN AT 'GREATER DEPTH'   | 11% |

|  |      |
|--|------|
| NATIONAL AVERAGE                             | 31%  |
| COMPARISON                                   | -20% |
| ST. LAWRENCE'S AVERAGE SCALED SCORE FOR SPAG | 104  |
| NATIONAL AVERAGE SCALED SCORE FOR SPAG       | 106  |
| PROGRESS MEASURE COMPARISON                  | n/a  |

### **MATHEMATICS**

|   |      |
|---|------|
| ST. LAWRENCE'S CHILDREN AT EXPECTED STANDARD  | 74%  |
| NATIONAL AVERAGE                              | 75%  |
| COMPARISON                                    | -1%  |
| ST. LAWRENCE'S CHILDREN AT 'GREATER DEPTH'    | 4%   |
| NATIONAL AVERAGE                              | 23%  |
| COMPARISON                                    | -19% |
| ST. LAWRENCE'S AVERAGE SCALED SCORE FOR MATHS | 102  |
| NATIONAL AVERAGE SCALED SCORE FOR MATHS       | 104  |
| PROGRESS MEASURE COMPARISON                   | +0.3 |